

Name:

Weekly Language Quiz – Q2:4

Date:

<div>1.</div> <div>L.4.1.F</div> <div>Fix the sentence. Is it a fragment or a run-on sentence?</div> <div>My brand new shoes.</div> <div></div> <div></div>	<div>2.</div> <div>L.4.4.B</div> <div>Match the prefixes/roots to their meaning.</div> <div></div> <div>e-, ex</div> <div>between, together</div> <div>en-, in-, im-</div> <div>out, beyond</div> <div>inter-</div> <div>in, within</div>
<div>3.</div> <div>L.4.4.A</div> <div>What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</div> <div>I heard a <u>peculiar</u> sound that I had never heard before and had no idea where it came from.</div>	<div>4.</div> <div>L.4.5.C, L.4.3.A</div> <div>Which word is an ANTONYM for the underlined word?</div> <div>shining, glittering, dull</div> <div>Her necklace was <u>sparkling</u>.</div>
<div>5.</div> <div>L.4.4.C</div> <div>Circle the pronunciation of the word <b>peer</b>. Underline the parts of speech.</div> <div><div>peer (pir) verb. 1. look with difficulty at someone or something. noun. 2. a person of the same age, status, or ability level.</div></div>	<div>6.</div> <div>L.4.1.B</div> <div>Complete the sentence with the correct <b>progressive</b> future tense verb.</div> <div>The actors _____ (perform) in the auditorium tomorrow.</div>
<div>7.</div> <div>L.4.1.D</div> <div>Put the adjectives in the correct order in the sentence.</div> <div>young, silly, two</div> <div>My _____ sister are driving me crazy!</div>	<div>8.</div> <div>L.4.4.B</div> <div>The roots <b>mob, mov, it, ced, ceed, cess</b> mean....</div> <div>move or go</div> <div>see or watch</div> <div>stop or finish</div>

## Weekly Language Quiz ANSWER KEY – Q2:4

<p>1. L.4.1.F</p> <p><b>Fix the sentence.</b> Is it a fragment or a run-on sentence?</p> <p>My brand new shoes.</p> <p><i>Accept all reasonable answers.</i>  <b>My brand new shoes got dirty.</b></p> <p><b>Fragment</b></p>	<p>2. L.4.4.B</p> <p>Match the prefixes/roots to their meaning.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> e-, ex  en-, in-, im-  inter- </div> <div style="font-size: 2em; color: red;">X</div> <div style="text-align: center;"> between, together  out, beyond  in, within </div> </div>
<p>3. L.4.4.A</p> <p>What is the meaning of the underlined word?  Underline the clues that helped you determine its meaning.</p> <p>I heard a <u>peculiar</u> sound that <u>I had never heard before and had no idea where it came from.</u></p> <p><b>strange</b></p>	<p>4. L.4.5.C, L.4.3.A</p> <p>Which word is an <b>ANTONYM</b> for the underlined word?</p> <p><b>shining, glittering, dull</b></p> <p>Her necklace was <u>sparkling</u>.</p>
<p>5. L.4.4.C</p> <p>Circle the pronunciation of the word <b>peer</b>.  Underline the parts of speech.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <b>peer</b> (<u>pir</u>) <u>verb</u>. 1. look with difficulty at someone or something.  <u>noun</u>. 2. a person of the same age, status, or ability level. </div>	<p>6. L.4.1.B</p> <p>Complete the sentence with the correct <b>progressive</b> future tense verb.</p> <p>The actors <b>will be performing</b> in the auditorium tomorrow.</p>
<p>7. L.4.1.D</p> <p>Put the adjectives in the correct order in the sentence.</p> <p><b>young, silly, two</b></p> <p>My <b>two silly young</b> sisters are driving me crazy!</p>	<p>8. L.4.4.B</p> <p>The roots <b>mob, mov, it, ced, ceed, cess</b> mean....</p> <p><b>move or go</b></p> <p>see or watch</p> <p>stop or finish</p>