

Name:

Weekly Language Quiz – Q2:3

Date:

<p>1. L.4.2.D</p> <p>Fill in the blanks with the correctly spelled words.</p> <p>My teacher, Mrs. Chu, (<b>receeved, received, recieved</b>) _____ a (<b>beautiful, beutiaful, beautifull</b>) _____ bouquet of flowers on Valentine’s Day.</p>	<p>2. L.4.1.F</p> <p><b>Fix the sentence.</b> Is it a fragment or a run-on sentence?</p> <p>His phone rang several times he picked it up.</p> <p>_____</p> <p>_____</p>
<p>3. L.4.4.B</p> <p>Use the words below to complete the sentence.</p> <p><b>decade, century, ejected, imprisoned</b></p> <p>The evil witch _____ the princess in a tower for ten years, or a _____.</p>	<p>4. L.4.4.A</p> <p>What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>After Luca fell, the other students began to <u>mock</u> him by pretending to fall.</p>
<p>5. L.4.5.C, L.4.3.A</p> <p>Which SYNONYM best replaces the underlined word in this sentence.</p> <p><b>tidy, bathe, wash</b></p> <p>I offered to <u>clean</u> the dirty dinner dishes so my mom could relax after a long day.</p>	<p>6. L.4.4.C</p> <p>Which definition of <b>peer</b> is being used in the sentence?</p> <p>Victor is my <u>peer</u> at school.</p> <div style="border: 1px solid black; padding: 5px;"><p><b>peer</b> (<i>pir</i>) <i>verb</i>. 1. look with difficulty at someone or something. <i>noun</i>. 2. a person of the same age, status, or ability level.</p></div>
<p>7. L.4.1.B</p> <p>Tell if the underlined verb is <b>progressive</b> past, present, or future.</p> <p>Emilio <u>is reading</u> a very funny book.</p>	<p>8. L.4.1.D</p> <p>Put the adjectives in the correct order in the sentence.</p> <p><b>large, pepperoni, three</b></p> <p>The students ate _____</p> <p>_____ pizzas.</p>

Weekly Language Quiz ANSWER KEY – Q2:3

<p>1. L.4.2.D</p> <p>Fill in the blanks with the correctly spelled words.</p> <p>My teacher, Mrs. Chu, (<del>receeed</del>, <b>received</b>, <del>recieved</del>) _____ a (<b>beautiful</b>, <del>beutiaful</del>, <del>beautifull</del>) _____ bouquet of flowers on Valentine’s Day.</p>	<p>2. L.4.1.F</p> <p><b>Fix the sentence.</b> Is it a fragment or a <b>run-on</b> sentence?</p> <p>Her phone rang she picked it up.</p> <p><b>Accept all reasonable answers.</b></p> <p>His phone rang several times <b>before</b> he picked it up.</p>
<p>3. L.4.4.B</p> <p>Use the words below to complete the sentence.</p> <p><b>decade, century, ejected, imprisoned</b></p> <p>The evil witch <b>imprisoned</b> the princess in a tower for ten years, or a <b>decade</b>.</p>	<p>4. L.4.4.A</p> <p>What is the meaning of the underlined word? Underline the clues that helped you determine its meaning.</p> <p>After Luca fell, the other students began to <u>mock</u> him <b>by pretending to fall</b>.</p> <p><b>make fun of</b></p>
<p>5. L.4.5.C, L.4.3.A</p> <p>Which SYNONYM best replaces the underlined word in this sentence.</p> <p><b>tidy, bathe, wash</b></p> <p>I offered to <u>clean</u> the dirty dinner dishes so my mom could relax after a long day.</p>	<p>6. L.4.4.C</p> <p>Which definition of peer is being used in the sentence? <b>2</b></p> <p>Victor is my <u>peer</u> at school.</p> <div style="border: 1px solid black; padding: 5px;"><p><b>peer</b> (<i>pir</i>) <i>verb</i>. <b>1.</b> look with difficulty at someone or something. <i>noun</i>. <b>2.</b> a person of the same age, status, or ability level.</p></div>
<p>7. L.4.1.B</p> <p>Tell if the underlined verb is <b>progressive</b> past, present, or future.</p> <p>Emilio <u>is reading</u> a very funny book.</p> <p><b>Progressive present</b></p>	<p>8. L.4.1.D</p> <p>Put the adjectives in the correct order in the sentence.</p> <p><b>large, pepperoni, delicious, three</b></p> <p>The students ate <b>three large pepperoni</b> pizzas.</p>